

Cameron G. DeHart

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Education

Stanford University <i>PhD, Political Science</i> Fields: American Politics, Comparative Politics	Sept. 2020 (expected)
Stanford University <i>M.A., Political Science</i>	2017
The Ohio State University <i>B.A., Economics and Political Science</i> with Honors and Honors Research Distinction in Political Science <i>Summa cum laude</i>	2013

Research and Teaching Interests

Institutions, State and Local Politics, Public Policy, Elections, Representation, American Political Development

Dissertation Project

“The Proliferation of State and Local Elections in the United States, 1776-1900”

Committee: Gary W. Cox (Chair), David W. Brady, Bruce E. Cain, Andrew B. Hall

Circa 1787, Americans elected very few state and local officials. Yet, by the 20th century they elected far more politicians than any other country. In this project, I present original data and a theoretical framework for thinking about “electoralization” – the process by which state governments proliferated elected offices at the state and county levels – in the century after Independence. First, I present a model of a bargaining problem, faced by all governments, in which leaders must simultaneously fill public offices and fully fund the government’s budget. Applying the model to the early American states, I argue that the growth of elective offices stemmed from political elites’ fears that suffrage expansion would threaten their control of unitary executive power. To marshal evidence for my theory, I pair a novel dataset on electoralization from 1776 to 1900 with a difference-in-difference approach, taking advantage of the states’ asynchronous timing of suffrage expansion to estimate the effect of Universal Male Suffrage on the number of elected offices.

Works in Progress

Untitled project on state emergency powers with Bruce Cain, John Ferejohn, Mo Fiorina, Elizabeth Goitein, and Iris Hui

“The Rise (and Fall) of Elected Sheriffs” (Under review)

“Do Reserved Seats Work? Evidence from Tribal Representatives in Maine” with Elliot Mamet (Under review)

“Territorial Delegates and Party Balance: House Committee Membership after 1970”

“Do Elections Improve Government Services? Evidence from Sheriff Minimization of Jail Deaths” with Daniel Thompson

Teaching Experience

Teaching Assistant

Hoover Institution Summer Policy Boot Camp
Program Directors: Scott W. Atlas & Joshua Rauh, Stanford University
August 2019

Introduction to American National Government and Politics
Instructors: Bruce E. Cain & David W. Brady, Stanford University
Winter 2015, Winter 2016, Winter 2017, Winter 2018, Winter 2019

American Political Institutions in an Uncertain Time (Writing-in-Major course)
Instructor: Adam Bonica, Stanford University
Spring 2017

Course and Laboratory Assistant

Political Power in American Cities
Instructor: Clayton Nall, Stanford University
Winter 2017

Grader

Introduction to American Politics (Online)
Instructor: Jan Box-Steffensmeier, Ohio State University
Spring 2012

Conference Presentations & Invited Talks

Screening of the documentary “Rigged: The Voter Suppression Playbook”
Panel, Stanford Law School, October 2019

“The Elite Origins of Local Elections in the United States”
Workshop on History of American Democracy, The Tobin Project, 2018

“Committee Packing in the U.S. House: The Strategic Use of Territorial Delegates”
Panel, Midwest Political Science Association and Western Political Science Association, 2018

“The Unique Challenges of Policing the Rural West”
Panel, Rural West Conference, Bill Lane Center for the American West, 2015

“The Federal Reserve’s Dual Mandate: Balancing Act or Inflation Obsession?”
Poster, Midwest Political Science Association, 2013

Other Research

“Metal By Numbers: Revisiting the Uneven Distribution of Heavy Metal Music” (2018), *Metal Music Studies*, Vol. 4:3, pp. 559-571.

“Balancing Inflation and Unemployment: Text Analysis of Annual Monetary Policy Reports” (2013), *Pi Sigma Alpha Undergraduate Journal of Politics*, Vol. 13:1, pp. 1-16. [Cited in *Cornell Law Review*, Nov. 2016]

Research Assistant

Public Opinion on Gun Control in the United States, Morris Fiorina, 2019-2020

Political parties and immigration attitudes in 10 countries, David W. Brady and John Ferejohn, 2019

California’s Integrated Regional Water Management Program, Bruce E. Cain & Iris Hui, 2015

Interest Group Networks & Presidential Nominations, Janet Box-Steffensmeier & Dino Christenson, 2012-2013

Awards & Grants

Thomas D. Dee II Graduate Fellowship, Bill Lane Center for the American West, 2019-2020

Fellow, History of American Democracy Graduate Student Workshop, The Tobin Project, 2018

Phi Beta Kappa, 2013

Phi Kappa Phi, 2012

Service

Referee, *Quarterly Journal of Political Science*

Mentor-in-Teaching Fellow in Political Science, Stanford Vice Provost for Teaching & Learning, 2017 - 2018

Cohort Representative, Department of Political Science, Stanford, 2016 - 2017

Mentor to first-generation college students, Stanford Office of Diversity and First-Gen, 2016-2018

Mentor to first-year graduate students in Political Science, 2014-2016

Skills

ArcGIS, L^AT_EX, Microsoft Office, Python (beginner), R

References

Gary W. Cox
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